

The Summer Reading Program includes:

- Separate lists of four books each for incoming grade 9, 10, 11, & 12 students
- A list of books and the summer assignment for **incoming AP English Literature and Composition students**
- A list of books and the summer assignment **for incoming AP English Language and Composition students**
- These lists will be posted on the Somerset Berkley Regional High School Website.

Each list will include:

- Choices appropriate for a range of readability and interest levels
- Fiction and Literary Non-Fiction

Directions for Incoming students:

- ❖ Grade 9: Honors, Advanced College Prep, & College Prep
 - ❖ Grade 10: Honors, Advanced College Prep, & College Prep
 - ❖ Grade 11: Honors, Advanced College Prep, & College Prep)
 - ❖ Grade 12: Honors, Advanced College Prep, & College Prep-Including Capstone Sections
- Choose and read one of the books from the appropriate grade-level list
 - This book will be used for your response to literature pre-assessment prompt in September
 - The pre-assessment is graded (students will be provided with extra time as needed and requested).
 - The pre-assessment also measures a student's independent reading level which is then used by teachers to select appropriate instructional resources and materials.

A student will be responsible for obtaining his/her book choice:

- At Amazon.com (Paperback or Kindle)
- At local bookstores
- At local libraries
- In our school library-we are part of SAILS a statewide consortium of libraries.

Incoming Grade 9 (Honors, Advanced College Prep, and College Prep):

- *Breathing Underwater*--Alex Flinn
- *The Contender*--Robert Lipsyte
- *Hoops*--Walter Dean Myers
- *The Perks of Being a Wallflower*--Stephen Chbosky

Incoming Grade 10 (Honors, Advanced College Prep, and College Prep):

- *Fallen Angels*--Walter Dean Myers
- *I am Malala*--Malala Yousafzai
- *Every Day*--David Leviathan
- *Hiroshima*--John Hersey

Incoming Grade 11 (Honors, Advanced College Prep, and College Prep):

- *The Perfect Storm*--Sebastian Junger
- *Dracula*--Bram Stoker
- *Twisted*--Laurie Halse Anderson
- *The Hate You Give*--Angie Thomas

Incoming Grade 12 (Honors, Advanced College Prep, and College Prep):

- *Handmaid's Tale*--Margaret Atwood
- *Beautiful Boy: A Father's Journey Through His Son's Addiction*—David Sheff
- *Crank*--Ellen Hopkins
- *The Green Mile*--Stephen King

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AP Literature and Composition
SUMMER READING ASSIGNMENT

PURPOSE: The purpose of the AP Lit. summer reading assignment is twofold:

- (1) To give students the opportunity to independently read and analyze literary works of quality and complexity, in preparation for the start of our coursework
- (2) To add to the student's literary repertoire in preparation for the analytical essay section of the AP Lit. Exam

ASSIGNMENT: Review both lists below. Each student will choose 2 literary works. You may choose 2 novels, 2 plays, or one of each; it's your decision. Then complete the following for each work:

- (1) **Read** the work (*that's it!!*)
***During the first few weeks of school, you will be asked to complete assignments and write about the summer works, so you must be prepared.*

****NOTE: Some of these works have mature content, so be sure to research the works before you make your selection to be sure it's the right work for you. ****

LIST OF WORKS

NOVELS:

The Underground Railroad (Whitehead)
Handmaid's Tale (Atwood)
The Yellow Birds (Powers)
The Catcher in the Rye (Salinger)
The Color Purple (Walker)
Great Expectations (Dickens)
Persuasion (Austen)
The Joy Luck Club (Tan)
Less (Greer)

PLAYS:

Oedipus Rex (Sophocles)
A Doll's House (Ibsen)
Clybourne Park (Norris)
Macbeth (Shakespeare)
Sweat (Nottage)
Radio Golf (Wilson)
Angels in America: Millennium Approaches (Kushner)
As You Like It (Shakespeare)

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Incoming AP English Language and Composition Summer Reading Assignment

The purpose of the AP English Language and Composition summer reading assignment is two-fold:

1. To give students the opportunity to compare and contrast a graphic novel and print memoir.
2. To provide opportunities for students to view and analyze a variety of local, national, and world news sources.

Assignment:

1. Select one graphic novel and one print memoir
2. Read each work
3. Annotate and analyze the content and idea in the texts
4. View and analyze a variety of local, national, and world news sources. Be ready to apply this knowledge in your speaking and writing.
5. Select the author you believe to be more effective. Use examples to explain your thinking.

GRAPHIC MEMOIR and MEMOIR

- *Persepolis: The Story of Childhood*, Marjane Satrapi (Graphic) with *Reading Lolita in Tehran*, Azar Nafisi
- OR
- *American Born Chinese*, Gene Luen Yang (Graphic) with *Fresh off the Boat: A Memoir*, Eddie Huang